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2018-2019 Florida School Improvement Plan

School Name: Pepin Academies Pasco

District Name: Pasco

Principal: Celeste Kellar

Superintendent: Kurt Browning

School Profile

Pepin Academies Pasco is a SACS/CASI accredited Pasco county public charter school located in New Port Richey. The school was founded in 1999 in Hillsborough County and received its charter in Pasco in 2014 for 15 years. Pepin Academies Pasco is dedicated to teaching ESE children through a comprehensive individualized and vocationally-based courses for students who have an identified learning or learning-related disability. Our teaching focuses on preparing students to meet the academic, social, and emotional challenges encountered in everyday life and prepare them for a successful post-school transition. Our school mission is to empower students with learning and learning-related disabilities to reach their full potential by providing a high-quality education in a stimulating, low-threat learning environment with a wide variety of services.

School Demographics

Our school educates students in 3 through 12 grades. Pepin Academies Pasco has approximately 323 students enrolled for the 2018-2019 school year. Our student demographics are 67% male and 33% female. Regarding ethnicity, 73% of our students are White, 18% are Hispanic, 2% are Asian, 5% are Black, 2% are Other. 68% of the student population participates in the National School Lunch Program and qualifies as Title I school.

School Performance

Pepin Academies Pasco was awarded a School Improvement Rating of "Maintaining" from the Florida Department of Education during the 2017-18 school year. Our students have also demonstrated increased proficiency in meeting district standards with increases in Reading-4.7% and Math-3.2%.

Parent Involvement

Parent involvement is a key to the success of Pepin Academies Pasco. We have an active parent-teacher organization (Pepin FIRST) with good attendance at Pepin FIRST sponsored events. The Assistant Principal coordinates initiatives

between the staff, teachers, and parents at Pepin Academies Pasco. We currently have 146 members.

Staff Information

Pepin Academies Pasco has 41 instructional staff and 29 non-instructional staff members. Each elementary classroom has 1 teacher and 1 paraprofessional with a maximum of 12 students. Our secondary classes have 1 teacher and 12 students. We are committed to small class sizes. There is a Florida state certified teacher in each class. Pepin Academies Pasco employs 7 Special Area teachers in the areas of Art, Music, Physical Education, Dance and Spanish. All but two instructional staff are considered Highly Qualified with those two in the process of obtaining certification to be considered Highly Qualified in their field. Pepin Academies Pasco also employs 4 Speech-Language Pathologists who are dually certified in Speech-Language Impaired and Exceptional Student Education. We have a full-time Occupational Therapist on staff. Pepin Academies Pasco has three ESE Specialists who are primarily responsible for writing IEPs and are also Florida state certified teachers. Pepin Academies Pasco has a part time assessment coordinator Florida state certified teacher who is responsible for organizing and planning state testing. We also have a full time behavioral specialist who provides student supports and intervention. We have two full-time mental health counselors. One Assistant Principal not only oversees building use but is also the supervisor for our related services. The other Assistant Principal oversees Curriculum and Learning including English Language Learners, Exceptional Student Education, and assessment, including FSA, FSAA, and SAT-10 testing. Pepin Academies Pasco also has three office staff members and a full-time Registered Nurse on site. Pepin Academies Pasco is under the leadership of the building Principal.

All teachers continue to receive yearly professional development in the areas of curriculum, lesson planning, and data-driven instruction. It is the school's goal for all 41 teachers to receive Continuing Education credits as applicable to maintain their Highly Qualified status.

Curriculum

See curriculum maps for all grades 3-12.

2017-2018

**Pepin Academies-Pasco
SCHOOL IMPROVEMENT PLAN
SHARED GOALS**

Goal Attainment 2017-2018

1. Utilizing STAR Reading 360 a baseline of reading performance for all students in grades 3-12 will be obtained. Mid-year measures will show an average of 20% of students have made gains in their overall performance. End of year gains will show an average of 40% of students made gains in all areas assessed.
 - a. **GOAL MET-Students exhibited 76% gains as evidenced by end-of-the-year STAR Reading 360 assessments.**

2. Utilizing STAR Math a baseline of reading performance for all students in grades 3-12 will be obtained. Mid-year measures will show an average of 20% of students have made gains in their overall performance. End of year gains will show an average of 40% of students made gains in all areas assessed.
 - a. **GOAL MET-Students exhibited 68% gains as evidenced by end-of-the-year STAR Math assessments.**

3. Utilizing the Early Literacy components of STAR Reading for Access level students, a baseline of reading performance for all students on Access points in self-contained Access classrooms in grades 3-12 will be obtained. Mid-year measures will show an average of 20% of students have made gains in their overall performance. End of year gains will show an average of 40% of students made gains in all areas assessed.
 - a. **GOAL MET-All students made gains who took the assessment.**

4. For the 2017-2018 school year, 10% of students in grades 3 through 11 will score at or above Level 3 on FSA Reading.
 - a. **GOAL NOT MET-4% of students at or above Level 3 on FSA in Reading**

5. For the 2017-2018 school year, 10% of students in grades 3 through 11 will score at or above Level 3 on FSA Math.
 - a. **GOAL NOT MET-3.98% of students at or above Level 3 on FSA in Math**

6. For the 2017-2018 school year, 40% of students in grades 3 through 11 will increase their FSA Reading score 10+ points.
 - a. **GOAL MET-48% of students increased their FSA reading score by 10+ points.**

7. For the 2017-2018 school year, 40% of students in grades 3 through 11 will increase their FSA Math score 10+ points.
 - a. **GOAL MET-40% of student increased their FSA math score by 10+ points**

8. For the 2017-2018 school year, 100% of teachers will utilize curriculum-based assessments and informal/formal assessments to design, develop and implement data-driven instructional lesson planning.
 - a. **GOAL MET based on Teacher Observation and Lesson Plan collection**

9. For the 2017-2018 school year, student attendance will increase by 20%.
 - a. **GOAL NOT MET-Average Daily Attendance in the 2017-2018 school year decreased by 1.25% from the 2016-2017 school year.**

10. For the 2017-2018 school year, membership in the Pepin FIRST Parent Organization will increase by 20%.
 - a. **GOAL NOT MET-Pepin FIRST Parent Organization membership remains at 146 members.**

2018-2019 Pepin Academies-Pasco SCHOOL IMPROVEMENT PLAN SHARED GOALS

1. Utilizing STAR Reading 360 a baseline of reading performance for all students in grades 3-12 will be obtained. Mid-year measures will show an average of 30% of students have made gains in their overall performance. End of year gains will show an average of 50% of students made gains in all areas assessed.
2. Utilizing STAR Math a baseline of reading performance for all students in grades 3-12 will be obtained. Mid-year measures will show an average of 30% of students have made gains in their overall performance. End of year gains will show an average of 50% of students made gains in all areas assessed.
3. Utilizing the FSAA for Access level students, a baseline of reading performance for all students on Access points in self-contained Access classrooms in grades 3-12 will be obtained. Mid-year measures will show an average of 30% of students have made gains in their overall performance. End of year gains will show an average of 50% of students made gains in all areas assessed.
4. For the 2018-2019 school year, 10% of students in grades 3 through 11 will score at or above Level 3 on FSA Reading.
5. For the 2018-2019 school year, 10% of students in grades 3 through 11 will score at or above Level 3 on FSA Math.
6. For the 2018-2019 school year, 50% of students in grades 3 through 11 will increase their FSA Reading score 10+ points.
7. For the 2018-2019 school year, 50% of students in grades 3 through 11 will increase their FSA Math score 10+ points.
8. For the 2018-2019 school year, 100% of teachers will utilize curriculum-based assessments and informal/formal assessments to design, develop and implement data-driven instructional lesson planning.
9. For the 2018-2019 school year, student attendance will increase by 10%.
10. For the 2018-2019 school year, membership in the Pepin FIRST Parent Organization will increase by 20%.