



PEPIN ACADEMIES

Student Enrollment Application

Pepin Academies-Pasco County:

- Elementary-Grades 3rd-5th
 - Middle School-Grades 6th-8th
 - High School-Grades 9th-11th (12th to be added 2016/2017)
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THE ADMISSION PROCESS: Pepin Academies-Pasco admits students of any race, color, creed, or national origin. Students must have learning or learning related disability. Students with pervasive processing and language difficulties with achievement scores significantly below expected grade level are especially encouraged to apply.

For **ALL** applications, the following documents must be submitted **WITH** the application or the application will not be reviewed by the admissions committee.

Application for Admissions: COMPLETELY fill out the application or it will NOT be reviewed. For items that are not applicable, please indicate it by writing "NA" in the space provided. **NOTE: INCOMPETE APPLICATIONS WILL NOT BE REVIEWED!**

Testing: Copies of **ALL** psychological tests/evaluations and any social work reports **MUST** be submitted along with the application.

Individualized Education Plans (IEP's): A copy of the **MOST RECENT IEP, and if possible any prior** must be submitted along with the application

Educational Records: CopY of the **MOST RECENT** report card and copies of any standardized test scores must be submitted along with the application.

Interview/Evaluation: Once the requested information (noted above) has been received, the admissions committee will review the file to determine the next step in the admission process – the on-campus interview. This interview/evaluation is a requirement for all applicants. Parents/Guardians of your child will be contacted to schedule an appointment.

NOTE:

1. **If applicant is admitted to Pepin Academies-Pasco additional documents may be required.**
2. **If application is accepted and applicant resides outside Hillsborough County, a waiver MUST be received from the appropriate county before applicant can be enrolled at Pepin Academies-Pasco**
3. **Should your child not be accepted to Pepin-Pasco, you withdraw your application, or you choose NOT to be place on the "waiting list," your application will be destroyed in a manner appropriate for private documents.**

Who will be responsible for school fees (e.g. field trips)? _____

Correspondence and reports sent to which address? _____

How did you learn about Pepin Academies-Pasco? _____

Present School Name: _____

School Address: _____

Street

City, State

Zip code

Contact at present school: _____

Name

Phone

Grade applying for: _____ School Year: _____

List all schools previously attended:

<u>School Name</u>	<u>Address</u>	<u>Phone Number</u>

What special education program(s) is your child enrolled in or has been enrolled in? (e.g., SLD, Speech, Language, etc. Please refer to your child's IEP.)

What do you hope for your child to get/achieve at Pepin that your child has not been able to get/achieve in their current placement? (Please use a separate sheet if necessary.)

Has applicant ever been retained a grade: _____ if yes, what grade: _____

Date of applicant's more recent educational diagnostic testing: _____

Diagnosis/Findings: _____

Please list any physical limitations of your child.

Does your child have any difficulties with vision, hearing or speech?

Is your child currently being seen by a psychologist or psychiatrist? _____
If yes, please give the name and address:

Is your child taking any medications? If so, what for and how often?

Does your child receive any outside therapies and with whom (counseling, OT, PT, Speech)?

Has your child ever been involved with the juvenile justice system? If so, does s/he have a probation officer? Please list name and phone number.

Has your child ever been:

_____ Suspended _____ Expelled _____ Withdrawn from school

Explain the circumstances: _____

Please note any family circumstances that would be helpful for us to know (i.e. adoption, family illness, parenting arrangements, etc.) Use separate sheet if necessary:

If applicable, please list a hobby/service/trade, you may be able to provide to the school as a volunteer (i.e. painting, lawn service, plumbing, web design, IT, electrical, etc.):

Please any ways that you could volunteer your time:

- | | |
|--|---|
| <input type="checkbox"/> Annual Gala Dinner/Guest | <input type="checkbox"/> Lunch duty |
| <input type="checkbox"/> Speaker Fundraiser | <input type="checkbox"/> Skills Lab assistance |
| <input type="checkbox"/> Tutoring | <input type="checkbox"/> Pepin F.I.R.S.T. (Parent Organization) |
| <input type="checkbox"/> Homeroom mom/dad | <input type="checkbox"/> Bulletin Boards |
| <input type="checkbox"/> Sports assistance | <input type="checkbox"/> Art/Crafts |
| <input type="checkbox"/> Celebration (award ceremonies, birthdays, etc.) | <input type="checkbox"/> Share skills with students |
| <input type="checkbox"/> Obtaining community or business donations | <input type="checkbox"/> Afternoon sales |
| <input type="checkbox"/> Field Trips | |

HOW WOULD YOU DESCRIBE YOUR CHILD? (Check all that apply)

Reading

Does your child:

Have difficulty sounding out words

- Have difficulty reading quickly and easily
- Have difficulty understanding words they read
- Have difficulty answering literal comprehension questions (answers that can be found directly in the story)
- Have difficulty answering inferential comprehension questions (answers where you have to “put the pieces together”)
- Enjoy reading books independently
- Enjoy listening to stories

Other comments: _____

Writing

Does your child:

- Have poor/illegible handwriting
- Have poor pencil grip
- Dislike the act of handwriting (tires easily, complains of pain, etc.)
- Have poor spelling
- Have difficulty planning what to write/come up with ideas
- Have difficulty with organizing ideas
- Have difficulty elaborating (writes simple sentences)
- Have difficulty with conventions (capitalization, punctuation)
- Enjoy creative writing

Other comments: _____

Math

Does your child:

- Have difficulty completing computation without the use of a calculator
 _____ Addition _____ Subtraction _____ Multiplication _____ Division
- Have difficulty with money recognition (ex. a quarter is 25 cents)
- Have difficulty counting/combining money (ex. 3 dimes is 30 cents)
- Have difficulty with time
 _____ Telling time _____ Determining how much time has passed
- Have difficulty with geometry
 _____ 2D shape recognition _____ 3D shape recognition
- Have difficulty with measurement
 _____ Using a ruler _____ Recognizing units of measurement
- Have difficulty with algebraic concepts
 _____ Using order of operations _____ Solving equations
- Have difficulty solving word problems
- Read and interpret charts and graphs
- Enjoy math

Other comments: _____

Social Emotional

Does your child:

- Have many friends
- Have difficulty with peer relations
- _____ Isolates themselves _____ Difficulty working in groups
- Have difficulty with conflict resolution
 _____ Argues with peers _____ Uses inappropriate language
 _____ Enters/initiates fights _____ Teases others
- Have difficulty handling disappointment.
 _____ Inappropriate outbursts _____ Temper tantrums
- Have difficulty with adult relationships
 _____ Argues with adults _____ Defies adults _____ Uses inappropriate language
- Have difficulty self-advocating
 _____ Asking for assistance _____ Stating his/her needs
 _____ Making the right choice when others are making the wrong choice.

Perseverate on topics. Explain _____

Have concerns that may warrant counseling. Explain _____

Other comments: _____

Independent Functioning

Does your child:

- Have difficulty completing work independently
_____ Due to ability _____ Due to motivation _____ Due to difficulty with focus
 - Require prompting to pay attention when given directions
 - Have difficulty handling changes in routine
 - Have difficulty with time management
_____ Have difficulty completing work on time
_____ Have difficulty turning in work/papers on time
_____ Getting to places on time
_____ Taking a long time to complete simple tasks
 - Have difficulty with memory
_____ Short term _____ Long term
 - Processing difficulties
_____ Visual _____ Auditory
 - Test taking skills
_____ Studying for tests _____ Taking tests _____ Test anxiety
 - Organization
_____ Putting things where they belong _____ Getting planner/forms signed
_____ Using planner as an organizational tool
 - Special accommodations (ex. sensory accommodations, accommodations for handwriting, accommodations for hearing or vision, etc.):
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Communication

Receptive Language

Does your child:

- Have difficulty understanding grade/age appropriate vocabulary
- Have difficulty understanding what s/he is told to do/requires repetition
_____ One step directions _____ Multi-step directions

Expressive Language

Does your child:

- Have difficulty using grade/age appropriate vocabulary when speaking
- Have difficulty finding the right words quickly and easily to express themselves
- Have difficulty expressing thoughts/ideas in complete sentences (ex. uses fragments or one word responses)
- Have difficulty using correct grammar when speaking

Pragmatic Language

Does your child:

- Have difficulty interpreting the feelings of others
_____ Recognizing facial expressions _____ Recognizing body language
_____ Demonstrating empathy

- Have difficulty with humor
_____ Using humor appropriately _____ Understanding humor
- Difficulty selecting age appropriate topics for discussion
- Difficulty participating in the give and take of conversation
- Difficulty maintaining personal space
- Difficulty using appropriate volume/rate
_____ Too soft _____ Too loud _____ Too fast _____ Too slow
- Difficulty speaking to adults differently than peers
- Difficulty maintaining eye contact

Other

How does your child best learn?

_____ Visually _____ Auditory _____ Hands-on

What are your child's hobbies/interests? _____

ENROLLMENT AGREEMENT:

I desire to enter my son/daughter as a student at The Pepin Academies, Inc., subject to the prevailing rules and regulations of Pepin Academies. Pepin Academies reserve the right to place a student at the academic level and in the courses it determines best meet individual student needs. Additionally, Pepin Academies may terminate any association with any student if it determines that such association is incompatible with the aims, purposes, and best interests of the school.

Signature: _____ Date: _____

Relationship to applicant: _____ Date: _____

Signature of applicant: _____ Date: _____

~ Please include photos of your child ~

Mail or Hand Deliver to:

Pepin Academies Acceptance Process: If it is deemed the student is eligible under the school's mission, the applicant's application is then taken to the acceptance committee comprised of the administrative team. Once approved, all applicants will be notified of their acceptance or non-acceptance. All eligible students will be enrolled unless the number of applications exceeds the capacity of a program, class, grade level, or building. When all original slots are full, a "waiting list" will be created and all applicants shall have an equal chance of being admitted through a random selection process. Eligible applicants will be placed in a lottery based on grade level openings and class size reduction requirements. Applicants will be picked until all available seats are filled.